

**UNIFORM CURRICULUM STRUCTURE
FOR
TWO-YEAR BED PROGRAMME
IN WEST BENGAL**

**FOLLOWING
NCTE REGULATIONS, 2014**

**The West Bengal University of
Teachers' Training, Education
Planning and Administration**

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REGULATIONS FOR 2-YEAR BEI PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

In exercise of the powers conferred by the Government of West Bengal (Memo No. 329-EdnCS/EE/10M-1655 dated 6th April, 2015), the Curriculum Committee hereby makes the following Regulations:

These regulations shall be called the Regulations (for the BEI Programme), with effect from 2015. They shall apply to every candidate applying for admission, registration, conduct and conferment of the BEI degree within the jurisdiction of this State i.e. West Bengal.

Admission, registrations and conferment of BEI Degree shall be guided by these regulations.

I. Course Structure:

The duration of this program is two academic years consisting of four semesters. The academic year shall commence from July 1st of every year. Each semester is roughly of 6 months duration including regular classes, assignments, practice teaching and examinations. The program structure is as follows:

BEI ACADEMIC CALENDAR

Semester	Duration (Tentative)	Activities
I 1st July to 31st December [1st Year]		
	• 1 st July to 30 th November	Theory Class, Engagement with Field and CPC I
	• 1 st December to 15 th December	Examination: Theory Engagement with field and CPC I Practical
	• 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
II 1st January to 30th June [1st Year]		
	• 1 st January to 31 st April	Theory Class, Engagement with Field and CPC I
	• 16 th April to 31 st May	Teaching Internship (No External Evaluation)
	• 1 st May to 31 st May	Sharing the Experience with the Teacher Educators and engage with other Co-curricular activities
	• 1 st June to 15 th June	Examination: Theory,

Semester	Duration (Tentative)	Activities
		Engagement with Field and EPC 2 Practical
	➔ 16th June to 30th June	Evaluation and Publication of Result (Semester Break for the Students)
III 1st July to 31st December (2nd Year)		
	➔ 1 st July to 30 th July	Theory Class, Orientation in College for Pedagogy files of School subjects and Internship Teaching Skills.
	➔ 1 st August to 30 th November	Four months school Internship
	➔ 1 st December to 15 th December	Evaluation of School Internship
	➔ 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
IV 1st January to 30th June (2nd Year)		
	➔ 1 st January to 31 st May	Theory Class including Optional course, EPC 3 and EPC 4, Engagement with Field
	➔ 1 st June to 15 th June	Examination: Theory, Engagement with Field and EPC 3 & 4 Practical
	➔ 16 th June to 30 th June	Evaluation and Publication of Result (Semester Break for the Students)

2. Admission criteria for BEd Programme:

Any candidate who has obtained 50% marks in Bachelor Degree /Master's Degree in Science/Social Science/Humanities or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks are eligible for admission in BEd Programme. For admission, the Institution follows the prevalent rules as prescribed by The NCTE Regulations, 2014 (published in The Gazette of India: Extraordinary, Part -III, Sec-4, dated 01.12.2014). Mode of admission is based on the total score obtained from his/her Secondary, HS, Graduation and Post-Graduation. Relaxation of the percentage of marks for reserved category candidate will be as per State Govt. rules. Intake capacity is as per NCTE, State Govt. & other statutory bodies.

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+100 (2+4)	32+128
	School Internship		350	350(14)	448
	TOTAL	50	450	500(2+18)	32+576
Full Marks: 500 (Credit: 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum-Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course XI (1.4.11) Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course XI (1.4.11) Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Yoga Education	50	50	50+50 (2+2)	32+64
CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT	50	50	50+50 (2+2)	32+64
CourseEPC-4(1.4EPC4)	Yoga Education : Self Understanding & Development	50	50	50+50 (2+2)	32+64
	TOTAL	300	200	500(12+8)	192+256
Full Marks: 500 (Credit: 20)					
Total Marks: 2000 (Credit: 80)					

Note: a) *Optional Courses can be from among the following-Vocational/Work Education, Health and Physical Education, Peace Education, Guidance

(b) Course codes are abbreviated in the following manner:

1st Digit-Course

2nd Digit - Semester

3rd Digit/ Digits - Course No.

Example: 1.4.11 - 1(BEd),4 (4th Semester). 11 (Course No. XI).

- Semester means effective teaching work of 16 weeks excluding admission and semester end examination period.
- One credit of teaching activities means one hour effective teaching of theory course in each week for 16 weeks: Total 16 hours teaching per credit.
- One credit for Practicum/Field work/Internship means two hour effective work in each week for 16 weeks. Total 32 hours of practicum per credit.

SEMESTER-WISE DETAILS CURRICULUM AND ASSESSMENT PATTERN:

1st Year

Semester-I: Full Marks: 500 (Credit - 20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% Weightage)	External Assessment (70% Weightage)
1.1.1	Childhood and Growing Up					
	1 st Half : Development and its Characteristics	50	2	32	15	35
	2 nd Half : Aspects of Development	50	2	32	15	35
1.1.2	Contemporary India and Education					
	1st Half : Education in Post Independent India	50	2	32	15	35
	2nd Half : Policy Framework for Education in India	50	2	32	15	35
1.1.4	Language across the Curriculum	50	2	32	15	35
1.1.5	Understanding Disciplines and Subjects	50	2	32	15	35
1.1. EPC1	Reading and Reflecting on Text	50	2	32	15	25*
TOTAL		325	13	208	90	235

*As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.1.1	Childhood and Growing Up	25	1	32	10	15
1.1.2	Contemporary India and Education	25	1	32	10	15
1.1.4	Language across the Curriculum	50	2	64	20	30
1.1.5	Understanding Disciplines and Subjects	50	2	64	20	30
1.1. EPC1	Reading and Reflecting on Text	25	1	32	10	15
TOTAL		175	7	224	70	105

- Note :**
- (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
 - (2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.
 - (3) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

Semester-II : Full Marks: 500 (Credit - 20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% Weightage)	External Assessment (70% Weightage)
1.2.3	Learning and Teaching					
	1 st Half : Learning	50	2	32	15	35
	2 nd Half : Teaching	50	2	32	15	35
1.2.7A	Pedagogy of School Subject (Part-I)	50	2	32	15	35
1.2.8A	Knowledge and Curriculum (Part-I)	50	2	32	15	35
1.2.9	Assessment for Learning					
	1 st Half : Assessment of the Learning Process	50	2	32	15	35
	2 nd Half : Assessment of the Learning System	50	2	32	15	35
1.2. EPC2	Drama and Art in Education	25	1	16	-	25*
TOTAL		325	13	208	90	235

*As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.2.3	Learning and Teaching	25	1	32	10	15
1.2.7A	Pedagogy of School Subject (Part-I)	50	2	64	20	30
1.2.8A	Knowledge and Curriculum (Part-I)	25	1	32	10	15
1.2.9	Assessment for Learning	50	2	64	20	30
1.2. EPC2	Drama and Art in Education	25	1	32	10	15
TOTAL		175	7	224	70	105

- Note :** (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
- (2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.
- (3) The students will have to submit the Report of the Internship before the external examiner.
- (4) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

Semester-III : Full Marks: 500 (Credit - 20)

Course Code	Course Name	THEORETICAL					
		Full Marks	Credit	Class Teaching Hours	Internship Hours	Internal Assessment	External Assessment
1.3.7B	Pedagogy of School Subject (Part-II)	50	2	32	-	15 (30% weightage)	35 (70% weightage)
	School Internship	350	14	-	448	175 (50% weightage)	175 (50% weightage)
	TOTAL	400	16	32	448	190	210

Course Code	Course Name	Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc. Engagement with the Field					
		Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)	
1.3.7B	Pedagogy of School Subject (Part-II)	25	1	32	10	15	
	Community-based Activities	75	3	96	30	45	
	TOTAL	100	4	128	40	60	

- Note :** (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
- (2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.
- (3) One External Examiner will be appointed by the University for evaluation of Internship and Practicum (Engagement with the Field) He/she will evaluate the following three files prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University:
- File containing 60 Learning Designs delivered during Internship.
 - File for the Practicum of Pedagogy of school subject (Part - II).
 - File for community based activities.

Semester-IV : Full Marks: 500 (Credit - 20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% Weightage)	External Assessment (70% Weightage)
1.4.6	Gender, School and Society	50	2	32	15	35
1.4.8B	Knowledge and Curriculum (Part-II)	50	2	32	15	35
1.4.10	Creating and Inclusive School	50	2	32	15	35
1.4.11	Optional Course*	50	2	32	15	35
1.4. EPC3	Critical Understanding of ICT	50	2	32	15	35
1.4. EPC4	Yoga Education : Self Understanding and Development	50	2	32	15	35
TOTAL		300	12	192	90	210

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.

Engagement with the Field

Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.4.6	Gender, School and Society	25	1	32	10	15
1.4.8B	Knowledge and Curriculum (Part-II)	25	1	32	10	15
1.4.10	Creating and Inclusive School	25	1	32	10	15
1.4.11	Optional Course*	25	1	32	10	15
1.4. EPC3	Critical Understanding of ICT	50	2	64	20	30
1.4. EPC4	Yoga Education : Self Understanding and Development	50	2	64	20	30
TOTAL		200	8	256	80	120

Optional Courses :

- (i) Health and Physical Education
- (ii) Peace and value Education
- (iii) Guidance and Counselling
- (iv) Work and Vocational Education
- (v) Yoga Education
- (vi) Environmental & Population Education

Note : (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External(60%) Assessment.

(2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.

(3) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

4. Examination policy:

a. Pattern of questions for theoretical examinations

(For 35 Marks)

2 marks × 5 Objective type questions (Out of 7) = 10 marks

5 marks × 3 Short type questions (Out of 5) = 15 marks

10 marks × 1 Essay type question (Out of 2) = 10 marks

(For 25 Marks)

b. The Semester examination will be conducted in the combination of Semester I/III. along with Semester II/IV (Supplementary) in December and Semester II/IV along with Semester I/III (Supplementary) in June of the year.

c. Spot evaluation procedures are to be followed for examining the theory course in respective semester and the result for each semester is to be published before commencement of following semester.

d. A candidate shall have to clear his BEd course of studies within the Six (6) consecutive chances (i.e within three year from his/her date of admission).

e. A Candidate shall have to secure the qualifying marks (40%) in each theory paper (Half/Full paper whichever is applicable)/practicum separately, but have to secure 50% marks to pass in each Course/Course Half for theory paper as well as 50% marks to pass in the Engagement with the Field for each Course.

f. A Candidate shall have to secure the requisite pass marks (50%) in the theory paper/practicum/viva (in each module) separately.